

Regular Meeting of Board of Education February 9, 2021 - Conducted Virtually- 6:00 p.m. (Tuesday, February 9, 2021)

1.1 Call To Order

The meeting was called to order at 6:00 p.m.

1.2 Pledge of Allegiance

The pledge of allegiance was called to order by Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services

1.3 Roll Call

Members present

Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.4 Approve Agenda Regular Meeting February 9, 2021

Approval of the Regular Meeting agenda February 9, 2021.

Superintendent Perez requested to move the reading of the poem "The Hill We Climb" by Amanda Gorman.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

1.5 Regular Meeting Minutes January 11, 2021

Approve the minutes of the Regular Meeting January 11, 2021.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

5.1 PHS Student Tiara Taylor read the poem "The Hill We Climb" by Amanda Gorman.

2.1 Employee Representative Reports

April O'Connor - TAP - President Cuarenta, school Board members, superintendent Perez, cabinet, and guests. That was a beautiful reading and we are excited here in PUSD to be celebrating black history month. There's so many events and learning opportunities for students in PUSD. On the last meeting that we still have our superintendent, Dr. Perez, I wanted to take the opportunity to thank her for her leadership and guidance over the years. Dr. Perez, your commitment to innovation and bringing programs to PUSD has done amazing things for our students. There are countless accolades and awards. And so many programs I have to say. My favorite picture is that of you and the young getting glasses in that program. And there's so many more that are very similar to that. You brought with you a vision to our district and you implemented it. Sometimes it wasn't always popular. There was resistance. But you were going to put a computer in every child's hand in Paramount, and I have to commend you for your hard work and dedication. It was a learning experience, I think for all of us, for myself as well, to see the commitment to end a fortitude that you had as our superintendent, bringing your vision to fruition. It definitely has made her not a better place and no one could see the pendant coming, but I have to say if it wasn't for that, we would not be implementing the quality of distance learning we are right now for our students. Your leadership will be missed. I wish you the very best. And on behalf of the Teacher Association of Paramount, thank you so much for all of your leadership and we wish you the best of luck in your future endeavors. Tonight, I know that we are assessing a lot about the future of opening schools, safety, and of course COVID. I want to thank the Board and PUSD for continuing their commitment to talk to stakeholders and make this conversation and all of us and your continued commitment to the safety of our students and our staff as we move forward. So thank you very much. Have a good evening.

Alejandro Maldonado - CSEA - Good Evening Board President Cuarenta, Members of the Board, Superintendent Dr Perez, Cabinet and Guests,

We're now in our second month of 2021. How time flies – we want to thank all of our members who have been working so diligently to ensure our district continues to function in the face of this pandemic that seems to have been with us forever. The month of January was the deadliest we've seen since the beginning of this pandemic – even though our numbers of cases are thankfully decreasing, our deaths have spiked. We have lost loved ones, friends, family, co-workers...yet, we know that we will persevere through this and learn to live in a post-covid world. That being said, we are again asking our board and district leaders to PLEASE reconsider their stance on the 5 days of covid related leave that they've authorized. We feel that is not enough. We know that surrounding districts have agreed to 10 days, whether it's a positive case for their employees or an exposure to covid. CSEA wants to ensure that all members of our school district are protected, including teachers, district administrators, and of course our students. We know that negotiations are just that, NEGOTIATING – we know that there has to be give and take but in the face of the grim reality of covid, we feel that what's been offered isn't enough. CSEA wants to continue functioning as well as we can for our district and to do that, we need to make sure our employees have the safeguards they need. Again we want to thank our teachers for all they've done for our kids during this pandemic. We couldn't function as a district without the best teachers and we certainly have them. Thank you very much

3. Public Hearing

Public comments are submitted under separate cover.

4. Board Member Reports

Board member Martinez shared that these past two weeks she was educated on the various departments in the district. She met with Educational Services led by Dr. Smith, Human Resources led by Dr. Morales and Business Services led by Mr. Frutos and she also met their support staff and was very impressed with them. She met with the ninth and 12th grade teachers. They shared their concerns regarding reopening of schools. She wished to assure that this Board will take everything into consideration before opening schools safely. She thanked Dr. Perez for her great leadership as the

district superintendent and added that in the past five years, she has done marvelous things for our students as she continues her journey in life and wished her much happiness and success.

Board member Gomez thanked Tiara Taylor for the beautiful reading of "The Hill We Climb" by Amanda Gorman. She attended the Arts of LA where she got to hear from California, Senator Ben Allen. He is the chair of the Legislature and Joint Committee of the Arts and past president of the Santa Monica Malibu Unified School District. She also got to hear from Jesus Hogan past president of the California School Boards Association, and is currently on the Moreno Valley School District also, Ping Ho director of UCLA Arts and Hilly. There were board members from Manhattan Beach, Hermosa Beach, El Rancho, Glendora, Torrance, Pasadena and Pomona. The meeting was aimed to equip us with tools and data to encourage Board members, stakeholders, to understand the full power of arts. She attended the parent committee information meeting in which interim director Sue Saikaly presented the purpose of special education committee. What is the role of the elected member of the committee and where can you access the nomination form. She attended the CSBA Region 24 meet and greet along with Board member Martinez and Vice President De Leon and other Board members within the region. They met with new CSBA region director, who is also a Board of Trustees for the Whittier Union High School District, Mr. Leighton Anderson. She also met with public and community engagement representatives, Nicholas Cabeza, for the Los Angeles County Southeast division and Sara Bradshaw for the Los Angeles County Southwest division and Darla Lee director of the training. She attended a TAP meeting along with Board member Martinez, and heard concerns from teachers about returning to the classroom and about internet connectivity issues. She noticed that on the February 3rd Wednesday report, it shows that device assigned or reassigned, a waiting for pickup is 178 on January 27th Wednesday report, it shows that there's 197 assigned and reassigned waiting for pickup and on January 13th, waiting for pickup assigned or reassigned is 178. She asked Dr. Perez, to let the Board know as to how we are notifying the students and parents about these devices that are ready for pickup. She noticed that from the January 13th and just this week, last week's Wednesday report is the same amount. Are these the same students waiting for pickup or are they different students? She wished Dr. Perez the very best in her future career.

Board member Garcia attended the LACSTA meeting where they discussed the Governor's budget that had just come out and the state of the budget for the colleges and the early action packages before the May revise. They had questions on the testing of the students. They discussed prop 98, legislator K-12 misuse of money, they discussed the extended learning. She received a message from Donald that there are dues needed to get paid. She attended Ad Hoc meetings in January and in February. David talked about the youth commissions. They discussed special needs groups and special olympics program, the athletic program and it looks like we may be able to let our kids on the fields now pending per calendar days to see when the public can use them. They did a follow up on the broadband internet, digital divide, a new program that is going to be rolling out and the city is trying to help us really get all these students connected to the internet. They discussed the traffic issue or Orizaba and Adams and hopefully when school does start, that there'll be a little change there in the way that the parents drive up to drop off their students. They also discussed Black History month. The City of Paramount was putting up by proclamation and it will be up on their website. She wished to say thank you to Dr. Perez for her years of service to and she wish her nothing but happiness and good luck in her new position.

Vice President De Leon attended two of the Ad Hoc committee meetings. She congratulated Padres Unidos de Paramount who have been working with the City of Paramount to bring Special Olympics and is proud that they are committed to work with the city and the city working with our parents. She attended the PUSD special education parent committee meeting and also attended the Odyssey virtual informational meeting, which she found interesting because unlike the special education parent committee they had over 50 people attending the meeting and they were able to unmute themselves, ask questions, use the chat and so she finds that very inclusive and allowing parents to really participate in, ask the questions that need to be asked. Her constituents mentioned to her that with the special education parent committee meeting, there were still questions of how do they get the form, and various questions that remain unanswered. She attended the Los Angeles County school Trustees Association that talked about the budget. She attended a parent meeting at Alondra and felt very welcomed. The counselor talked about, "let's not worry about whether school is going reopen, not reopen" because that's something that even as a board member, we have no control, that's under the control of the governor. She also attended a meeting for the CSBA region 24 membership meeting. She attended a meeting with TAP and they had interesting questions. She thanked the fourth grade class from Hollydale school who provided letters, and in these letters some were arguing for reopening of the schools and some were arguing for the closure to make sure that we continue on distance learning. She welcomes democracy and welcomes everyone's point of view. She enjoyed listening to the poem, "The Hill we climb" by Amanda Gorman. Lastly she wanted to leave with the following: Brave people don't hide, only cowards. She has never hid her views and she never will. She will continue to fight for transparency it is a pivotal moment to be transparent, to involve all stakeholders, just like the LCAP says meaningful engagement in the hiring of our new interim superintendent and superintendent. She will continue to pursue for transparency and again, for the involvement of all stakeholders.

President Cuarenta wished to thank her colleagues for their assistance in putting together Lead, Learn, and Inspire to meet and network with Black business owners and entrepreneurial that will be taking place February 18, from 5:00 to 6:00 p.m. It will be a virtual meeting. She also wished thank Senator Lena Gonzalez, Speaker Anthony Rendon, the Chamber of Commerce and Paramount and PHS alumni who agreed to be a part of the event. She attended the PUSD special education parent committee meeting. She reached out to CSEA and TAP, and they provided her with information of some outstanding employees. The first outstanding employee is for Elementary at Roosevelt, and her name is Laura Black. She was nominated by TAP because she's been an invaluable asset to her team. At the middle school at Zamboni is RSP teacher, Mary Sadee. She was nominated by TAP because she's an asset to the students. At the high school, XXXXX was nominated by TAP for her being an invaluable asset to her team and her fellow students. She also reached out to the classified employee union and they nominated Maria Lopez at Roosevelt. She's been the manager of the cafeteria for over 15 years was nominated for being a valuable asset to her colleagues and school site.

5. Superintendent's Report

5.2 Special Education Update

Sue Saikaly, Interim Director -Special Education provided the Board with an update on Special Education projects and progress.

Creating a PUSD Committee for parents and students with Special Needs

- o Informational Parent Meeting held on January 21
 - Nomination Form opened January 25th-February 2nd
 - Names of interested representatives sent to school sites for the process of electronic election (If interested, add your name as a candidate to the school site ballot – this process will take place the last two weeks of February)

Personal contacts and check in with high needs students

- Teams continue to make personal contact with parents of students in the Moderate-Severe Program
- Student supports are determined and provided based on need, in collaboration with school site teams and members of the special education department

Academic tutoring and support for students with special needs

Additional academic support is determined and provided based on communication between school site team members, parents and/or students

Every school site provides academic supports:

Special Education teachers have daily Office Hours and/or dedicated asynchronous time to support students through tutoring, small group instruction, individualized academics related to IEP goals, and to collaborate with parents.

Support at every level

- Supplemental resources through drop off or pick up
- Regular contact with families to check on services
- My Tutor; Khan Academy; Homework Club; Study Hall; Learning Strategies Management class; Transitional Management class
- Before/After school tutoring group; intervention groups; recorded lessons; tutorial videos

Next Steps:

- Post support schedule on school website
- Tutoring support discussions at every IEP and student conference

There were questions/discussion on the following: you stated that the committee is not yet formed (De Leon), you are starting from scratch is that correct (De Leon)

5.3 Eventual Return to School Plan & Survey Results

Margarita Rodriguez, Director-Research and Evaluation provided the Board with the results of the Eventual Return to School Campuses survey.

- Get feedback from stakeholders (Parents including parents of students with special needs, students grades 6 to Adult School, and teachers) on the eventual return to school when we are mandated to return.
- Gather data to plan for the return of students.

Survey Methods

- Data collected anonymously from all stakeholders via SurveyMonkey
- Students received survey links via Schoology
- Parents received links via text, email, PUSD Website in their correspondence language (English and Spanish)
- Teacher e-mailed directly via Blackboard Connect messaging

Outreach to the Community

- Blackboard Connect Text, Calls, and e-mails
- Facebook, Instagram, PUSD Website
- Superintendent meeting with DELAC and PTA Council
- Principals' outreach, including school website posting and phone calls to parents
- All messages provided in English and Spanish for parents according to their correspondence language
- Bilingual video on safety protocols in the classroom and school

Stakeholder Surveyed

- 7,834 responses from Parents, Teachers (including Counselors, Speech Language Pathologists, Coaches, Teachers on Special Assignment, etc.) and 6-Adult transition Students

All Parents

Special Ed Parents

Teachers

Students

Remain on Distance Learning – 58%

Remain on Distance Learning – 59%

Remain on Distance Learning – 80%

Remain

Distance Learning - 52%

Return to In-person Learning – 42%

Return to In-person Learning – 41%

Return to In Person - 20%

Return to

School - 48%

Since the beginning of the school year, August 2020, please rate the overall quality of remote learning in Paramount Unified School District

- 88% of parents responded average or above with 28% choosing excellent
- 91% of teachers responded average or above with 11% choosing excellent
- 83% of students responded average or above with 17% choosing excellent

Update on vaccines:

Paramount USD has 3 different approaches for district vaccination:

1. LACOE - The Los Angeles County Office of Education has opened a vaccination site at their location in Downey.
2. P3 Clinic - We requested our P3 clinic to set up a vaccination site in our district. So far they have not been able to secure the authorizations needed.
3. We are working with multiple local entities and LA County for potential local vaccination sites. These include hospitals, Amwest and local pharmacies.

There were questions/discussion on the following: if we get to set up a vaccination site in our district, do we have the freezer capacity that has to be in (Garcia), do we know how many teachers that maybe do not even want the vaccine and if they will have to have it (Garcia), are we going to mandate teacher be vaccinated (Garcia)

5.4 Annual Audit

Ruben Frutos, Assistant Superintendent-Business Services provide the Board with an update on the annual audit report timelines that were issued by the state for this year due to the pandemic. The state passed Senate bill 98 chapter 24 and it was enacted as an urgency bill this year by the state, which provides an updated timeline with a due date of March 31st for the annual audit of school districts and we have scheduled our districts audit for the next Board meeting. We received a final draft that we will be reviewing over the next couple of weeks to complete it. and we will be a little bit ahead of schedule.

5.5 Wireless Connectivity in Paramount Unified School District

Ruben Frutos, Assistant Superintendent-Business Services provided the Board with an update on the wireless connectivity in Paramount Unified School District. The district has taken a comprehensive approach of providing multiple opportunities for students to connect to our networks.. Our district completed a technology infrastructure plan, any Grove, the district networks, as we began our student device rollout a couple of years ago, these

resulted in a much higher bandwidth and the ability to support thousands of students and staff computers simultaneously. The second is the district secured deliveries of hotspots for students to benefit those students with limited connectivity. The District has rolled out more than a thousand and have continued to provide them as needed. However, those two elements continue to have some challenges for students because of the residence location our networks or the hotspots would not work very well. A third element, which we developed a plan and implemented the process for those students that have connectivity issues, even with hotspots and are finalizing, the implementation of our cellular system for our district. The District has been in communication with our city to include them in the process and to secure locations, to maximize the reach of our network systems to our entire community. We will continue to listen to our users and implement ideas that can provide access doors, students and staff. The cellular rollout has been tested. If you drive by PHS West, two cellular type looking antennas can be seen on the corners of the buildings. The technology department has been testing them and will be completed shortly. The connectivity will be rolled out, which will allow the district to have three different ways of providing access to our students. We believe that we'll blanket most of our community, but after that, we still have some students with challenges, again, due to the type of a structure that they live in as, you know, concrete apartments and all that really impacts the waves that provide the connectivity. We are also in the final process of securing a service for discounted wire internet to our residents, which would mean they would be able to connect through their cable company or through their phone company at a heavy discount in case the wireless systems do not work.

There were questions/discussion on the following: who is paying for the satellite on the two corners, is it a combination of the city and the PUSD or is it a combination of the three, wireless companies with PUSD and the city (Gomez), what if a family member cannot afford it at all, is there any process for that (Gomez)

6.1 Board Meeting Calendar

There were no changes to the Board meeting calendar.

7. Consent Items

7.1 Approval Consent Items 7.2 - 7.6

Recommend of approval of Consent items as presented.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.2 Personnel Report 20-08

Accept Personnel Report 20-08 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2020-21 State Budget Act and related legislation.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.3 Purchase Order Report, 20-08

Approve Purchase Order Report 20-08 authorizing the purchase of supplies, equipment, and services for the District.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.4 Consultant and Contract Services Report, 20-08

Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.5 Warrants for the Month of January 2021

Approve warrants for all funds through January with a total of \$19,213,322.29

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

7.6 Acceptance of Donations

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8. Action Items

8.1 Resolution 20-35 - Black Lives Matter Action Week

Approve Resolution 20-35, Black Lives Matter Action Week.

Motion by Carmen Gomez, second by Sonia De Leon.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

There were questions/discussion on the following: in September when we proposed the Hispanic month, didn't we already agree on his black lives matter (Garcia)

8.2 Attorney Fees and Settlement Agreement for a Student Seeking Special Education Eligibility

Approve and authorize payment for attorney fees and settlement agreement for a student seeking special education eligibility.

Motion by Linda Garcia, second by Diane J Martinez.

Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.3 Attorney Fees and Settlement Agreement for a Student Seeking Special Education Eligibility

Approve and authorize payment for attorney fees and settlement agreement for a student seeking special education eligibility.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.4 Memorandum of Understanding with The Los Angeles County Office of Education

Approve the Memorandum of Understanding with the Los Angeles County Office of Education to provide professional development sessions with the focus of arts integration.

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

Action: 8.5 Attorney Fees and Settlement Agreement for a Student with an Individualized Education Program

Approve and authorize payment for attorney fees and settlement agreement for a student with an Individualized Education Program. Approve Innovative Education consultant to provide specialized academic services per settlement agreement.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

Action: 8.6 Greater LA Education Foundation: Los Angeles County Office of Education, Community Schools Basic Needs Mini Grant

Accept the funds from Greater LA Education Foundation: Los Angeles County Office of Education, Community Schools Basic Needs Mini Grant.

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.7 Notice of Completion

Accept as completed the Field Service Contracts and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Motion by Diane J Martinez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.8 2020-2021 Budget Adjustments as of January 31, 2021

Approve the 2020-2021 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Deferred Maintenance Fund and Measure I Fund.

Motion by Diane J Martinez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

8.9 Sale, Disposal or Recycle of Surplus Property

Authorize staff to identify surplus or obsolete property and authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law.

Motion by Carmen Gomez, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

There were questions/discussion on the following: how are we doing with desks (Gomez)

8.10 Facilities Agreement Between Paramount Unified School District and the City of Paramount

Approve annual facilities agreement between the Paramount Unified School District and the City of Paramount

Motion by Linda Garcia, second by Diane J Martinez.

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez

9. Conference Items

9.1 Legal Firm Interviews

President Cuarenta informed the Board that the item was tabled and will be brought back for further action at the next Board meeting. Vice President De Leon added that so far, there has been two phases of interviews. So one was with various amounts of law firms and then it was condensed down. And so it is being tabled. There are all a lot of law firms that are very highly qualified and are looking into getting the best of the best and it is not an easy process. They have to look at our rubrics. They did interview at the last meeting and what they found according to the rubric, the best law firms and they will be reconvening.

There were questions/discussion on the following: is there some kind of problem that you can't agree on bringing someone forward (Garcia), is there a way that you can let us know on how that is going, when do you have the interview (Garcia),

10. Information Items

The Board received as information the following:

10.1 Monthly Financial Statements, January 2021

10.2 Monthly Financial Statements, January 2021 – Special Education

10.3 Monthly Financial Statements, January 2021 – Self-Insurance Fund – Health and Welfare

11. Communications

11.1 Ethnic Studies - Sonia De Leon

Vice President De Leon asked that an update be provided on where the District is with implementing Ethnic Studies. Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services shared that a previous update provided in the fall, the state Board of Education is going through the process of adopting its model curriculum. On Wednesday, November 18th, the draft model curriculum standards were presented to the instructional quality commission and the state superintendent of public instruction. Tony Thurmond released a statement regarding that the following day, the instructional quality commission recommended 240 changes to that draft ethnic studies model, correct curriculum in response to more than 57,000 public comments, including those with suggested line edits received over an 18 month development process. The IQC for the recommended at that time, a 45 day public comment period on the revised draft. Dr. Smith also included in the Board update at that time, a link where the Board could review the exact draft that is now available for review. At this point, the CDE will present a final draft based on all of the public comments based on all the input and revisions to the state Board of Education for approval at its March 17 and 18, 2021 meeting, a deadline that is in place by law. Everything seems to be on track at the state level for a completed model curriculum of which the districts in the state are able to build their local locally developed courses based upon those. That was also in an update that was shared with the Board. As shared earlier, in the fall once the model curriculum is developed and released officially and approved by the state Board of Education will convene a small working group of teachers and staff to develop a course. Once that course is developed and a curriculum is fleshed out and a syllabus is created and including instructional materials, a course will be brought before the Board for approval by the June meeting.

There were questions/discussion on the following: as a Board member yourself demand that you're going to put something on the agenda, doesn't it have to go through the Board and or through the president (Garcia),

11.2 Oversight Committee - Sonia De Leon

Vice President De Leon shared that she has been asking for transparency since coming to Board meetings before she became a Board member. Downey Unified is very transparent as for the processing of getting members on the oversight committee. If constituents asked her, well, how do I get in? Why did he get in? Or how did she get in there? She doesn't even know that question has never been answered. She doesn't know if it will ever be answered, but she will seek Mr. Romo, who is our representative for the district and ask questions because it is law. So we remember we have to follow law and in the law, it says that a member of the oversight committee to serve on the committee for no less than one, two year term and for no more than six consecutive two year terms. So there's already been on this committee members who have sat on more than a two-year terms. She wants transparency and is seeking transparency, not only for her, but for the constituents.

There were questions/discussion on the following: what is correct answer and what is our process (De Leon?)

11.3 - Credit Cards - Board and Staff Transparency - Sonia De Leon

Vice President De Leon commented that she would be requesting credit card statements because they are open to the public they have to be held accountable to the community. She referenced a book received, "How not to be a terrible school board member" which basically tells you that, "so clear accounting safeguards should be in place that everyone in the district must follow in general. It is not wise to pass out district credit cards to board members as they may not be sufficiently familiar with the district's outcome accounting procedures in short, the superintendents lesson is also clear, do not give school board members a chance to do wrong things". So in order for them to be transparent, they should follow what the recommendation is. If any meal is paid, and they are under a board related event, then it should be directly paid by the board member and if they can get compensation, then it should be compensated. She is bringing this up because, she doesn't use the credit card, however, there is someone in the office that does the events and if she wants to go to CSBA training, that person will automatically charge the card yet. she does not get a copy of the statements. In the middle of November, there was a charge on her credit card and she had to report it because somebody misused the credit card. She immediately canceled it and it's under investigation. And so in order for to not misuse public funds and be respectful and mindful that this money belongs to our students, to the community and we shouldn't misuse funds. What are they those credit cards we need to take account? As Board members they

have to be held accountable and look as to the expenditures. It should be in the book as mentioned, it should be authorized in a Board meeting. If she wants to go to CSBA training, she would with ample time, put it on the agenda for it to be approved and then it's transparent, it is in the minutes, people would know that she went to a particular training and how much it costs. She wants to make sure that everyone is transparent. She will be requesting the statements for the superintendent and all the Board members.

There were questions/discussion on the following: what other staff members have credit cards and what do they stipulate (De Leon), what are those credits cards we need to take into account (De Leon), what are they spending the money (De Leon), what is the protocol (De Leon), is there a written protocol (Gomez)

11.4 Data for My Tutor (Powered by Paper) - Sonia De Leon

Vice President De Leon commented that if she may ask, she does not recall the total cost of the program. She knows that the City of Paramount also contributed and they paid some funds. So the program costs \$300,000 when the company came over and they presented, they gave a great presentation, and she agreed that in order for the them to have this program, that data should be collected and the data that she suggested at the time was to look at grades. As an education specialist, she is always looking at data and looking at monitoring goals. Now in retrospect, they didn't as a board, they didn't say let's hone in on this particular group, this is what we want for this particular group. There was no this is our goal, we're going to monitor this, is this program working or not? When she looked at the last June meeting ADA, which is our average daily attendance went from roughly or nearly 15,000 and it dropped to almost by say a thousand. So let's say roughly, we have 14,000 students. So if roughly we have out of the 14,000, we have now 13,000 students attended school.

She would have liked a PowerPoint presentation. This Board should hold themselves accountable as to what we're getting, because they are spending money. And yet, if she is looking at the data that was given to her at the January 27 Wednesday report, it looks like nearly 3,500 students have actively used the service. There's been over 7,700 tutoring sessions that have been held. As a Board, they should know, is this program really work working? Was it that they just jumped into something without really thinking of goals without really thinking is this program something that our demographics they've used and it works, and she asking these questions, because they have to hold themselves accountable. There should have been a survey. We know that in other districts, have used this program, does it work? And we would have gotten a better idea of how the money should have been spent. We are spending this money without the engagement of all stakeholders, which includes community organizations parents students, staff. And so we want to get programs that are going to work for our students. In retrospect, she would have preferred giving this to the special ed department having more hours provided to our assistants, if we could even hire assistants in gen ed, if we could have maybe hired another teacher and reduce at least some class sizes maybe have more with the assistants, have more assistants in the classroom, so they can go into breakout rooms and support our students. This is why she keeps saying that community input and all stakeholders input is necessary because in order for us to really sail ship and move in a direction where we are looking at data and we're monitoring that data. She would have wished that data was collected, so our community can see whether this program is working or not.

There were questions/discussion on the following: of the 14,000 how many are attending school (De Leon), of the 13,000 how many are using this program (De Leon), how do we know if we're headed in the right direction (De Leon), what are the kids really getting out of it (Gomez), are we seeing an improvement on them (Gomez)

11.5 Art Education - Carmen Gomez

Board member Gomez shared that she attended the Arts for LA where she got to hear and learn about the California Arts Education Data projects which analyzes and records school level data on art education courses and middle school and high school students enrollment across the state. It reports data from 2013 to 2014, through 2017 to 2019, from 3,719 schools covering more than 3 million students in grade six through 12. Under the educational code section 51220, states that the areas of study grades 7 through 12 visual and performing arts, including dance, music, theater, and visual arts with emphasis on development and aesthetic appreciation, and the skills of creative expressions, educational code section 51225.3. Senate Bill passed in 1983 in class among the academic subjects or a year of foreign language. What she found interesting is that our district only shows data for the following; Alondra Middle School, Zamboni Middle School, Paramount Middle School and Jackson Middle School. She did not find any data regarding Hollydale Middle school and those middle schools have music and visual arts. She did not see cause they have a main categories. She did not see music, she did not see theater and also for PR for and also for the high schools, but they had Herman high. They have all of it. They have music, visual arts theater, and other classes. One of is the only has visual arts Odyssey has visual arts. The Board should be asking, why are we not offering what the educational code states in all our middle schools and high schools, art education is in the educational code and is essential for a well-rounded education. Not just as an elective. If we ask ourselves where would we be finding the funding for these arts? It should be through the LCAP. We need all stakeholders to attend the LCAP meeting and give their input. We must look at data. She thinks we need to offer in middle school dance. Some of it has theater, some of it has music, but we should be offering all of it. We need to be the model district. Many people feel that there's no money in the district, but it falls in the LCAP. So for the next LCAP meeting, we should all be striving to have more stakeholders.

There were questions/discussion on the following: how many districts have dance in middle school (Gomez), do we have a dance class (Gomez)

12. Announcements

12.1 Next Regular Meeting Monday, March 8, 2021, 6:00 p.m

13. Closed Session

The Board adjourned to closed session at 9:12 p.m. to discuss the following:

13.2 Conference with Labor Negotiator per Govt. Code 54957.6

13.3 Conference with Legal Counsel - Anticipated Litigation per Govt. Code 54956.9 (b)

13.4 Public Employee Appointment per Govt. Code Section 54957

13.5 Public Employee Discipline/Dismissal/Release per Govt. Code Section 54957.6

14. Open Session

The Board reconvened to open session at 11:04 p.m.

The Board took action on the following during Closed Session:

The Board's vote to appoint the recommended candidate as soon as mutually agreeable for the Director of Educational Services (K-8) was as follows:

Motioned by Diane Martinez, second by Linda Garcia

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Linda Garcia, Diane J Martinez

Nay: Sonia De Leon, Carmen Gomez

15. Adjournment

The Board adjourned the regular meeting at 11:04 p.m.

Motioned by Diane Martinez, second by Yesenia Cuarenta

Final Resolution: Motion Carries

Yea: Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez, Diane J Martinez